

Questions asked of governors during a recent Ofsted visit

(Provided by Laura Corcoran, November 2021)

1. Governing Body Schedule of Work
2. Governors roles and responsibilities
3. How we carried out monitoring (visits) during the lockdown?
4. How do governors ensure the school is meeting its safeguarding responsibilities? In this one he didn't want to hear about our policies but how do we know the safeguarding is effective?
5. How do we respond to any issues raised in the pupil surveys? Particularly regarding wellbeing and safeguarding
6. Can you tell me about the personal development of the pupils during the lockdown?
7. RSHE- are parents aware of this being rolled out? Were parents consulted?
8. How do we know that the teaching/learning of protective behaviours has been effective?
9. How do you ensure SEND/disadvantaged children are included in all aspects of school life and they can achieve the same as the others?
10. How do you monitor the use of PP/Sports premium/Catch-up funding and the effectiveness of its use?
11. Curriculum drill-How do we ensure SEND is achieving? How do we ensure the broadness of the curriculum? How does it stay relevant? How have you monitored the effectiveness of the curriculum implementation?
12. How do we know the behaviour in school is good?
13. Sex violence: How could we assure the inspector that such incidence won't happen?
14. How do you check the information staff share with you is accurate re logs (behaviour, peer on peer abuse, bullying etc)
15. How are parents involved in school life, learning etc